

Total Marks:  / 60

Level:  1 |  2

Grade:  P |  M |  D |  D\*

Name: 

## Unit 5 Assessment Log

Learning Objective	Mark Band 1	Mark Band 2	Mark Band 3	Total Marks
1: Be able to devise algorithms to solve problems.	<input type="checkbox"/> Basic specification for an interactive product. <input type="checkbox"/> Success criteria identified, some of which are suitable. <input type="checkbox"/> Limited understanding of the client brief demonstrated. <div>[3]</div>	<input type="checkbox"/> Sound specification for an interactive product. <input type="checkbox"/> Success criteria identified, most of which are suitable. <input type="checkbox"/> Clear understanding of the client brief demonstrated. <div>[6]</div>	<input type="checkbox"/> Comprehensive specification for an interactive product. <input type="checkbox"/> Suitable success criteria identified. <input type="checkbox"/> Thorough understanding of the client brief demonstrated. <div>[9]</div>	/9
	<input type="checkbox"/> Basic and limited reasons for selecting the software and presentation method. <input type="checkbox"/> Basic planning techniques: <ul style="list-style-type: none"> <li><input type="checkbox"/> Mind Map</li> <li><input type="checkbox"/> House Style Plan Sheet</li> <li><input type="checkbox"/> Structure Diagram</li> </ul> <input type="checkbox"/> Plans have limited consideration to the success criteria.	<input type="checkbox"/> Sound justification for selecting appropriate software and presentation method. <input type="checkbox"/> Sound planning techniques: <ul style="list-style-type: none"> <li><input type="checkbox"/> Mind Map</li> <li><input type="checkbox"/> House Style Plan Sheet(s)</li> <li><input type="checkbox"/> Structure Diagram</li> <li><input type="checkbox"/> List and description of each slide</li> </ul> <input type="checkbox"/> Plans take into consideration some of the success criteria.	<input type="checkbox"/> Thorough and detailed justification for selecting appropriate software and presentation method. <input type="checkbox"/> Comprehensive planning: <ul style="list-style-type: none"> <li><input type="checkbox"/> Mind Map</li> <li><input type="checkbox"/> House Style Plan Sheets</li> <li><input type="checkbox"/> Structure Diagram</li> <li><input type="checkbox"/> List and detailed description of each slide</li> <li><input type="checkbox"/> Planning is well organised</li> </ul> <input type="checkbox"/> Plans refer back to the success criteria.	



Unit 5 – Creating an Interactive Product

Learning Objective	Mark Band 1	Mark Band 2	Mark Band 3	Total Marks
2: Be able to develop computer programs	<input type="checkbox"/> Multimedia components combined with a working basic navigation system. <div>[5]</div>	<input type="checkbox"/> Multimedia components combined with a working sound navigation system. <div>[8]</div>	<input type="checkbox"/> Multimedia components combined effectively showing a clear and coherent working navigation system. <div>[10]</div>	/10
	<input type="checkbox"/> Basic techniques applied with some effects created in the software to allow user interactivity: <ul style="list-style-type: none"> <li><input type="checkbox"/> Triggers</li> </ul> <input type="checkbox"/> An attempt made to use effects to meet user requirements, with limited success. <input type="checkbox"/> Basic template used. <input type="checkbox"/> Product in the most part reflects the designs. <div>[5]</div>	<input type="checkbox"/> Some advanced techniques applied of the software enhancing the user interaction of the product: <ul style="list-style-type: none"> <li><input type="checkbox"/> Triggers</li> <li><input type="checkbox"/> Hot Spots</li> </ul> <input type="checkbox"/> Effects used appropriately to meet some of the user requirements. <input type="checkbox"/> Sound template used, making use of a Master Slide. <input type="checkbox"/> Clear house-style created and used. <input type="checkbox"/> Product generally reflects the designs. <div>[8]</div>	<input type="checkbox"/> A range of advanced techniques applied of the software appropriately and effectively, enhancing the user interaction of the product and are based upon user requirements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Triggers</li> <li><input type="checkbox"/> Hot Spots</li> <li><input type="checkbox"/> VBA scripting</li> </ul> <input type="checkbox"/> Effects used appropriately to consistently meet the user requirements. <input type="checkbox"/> Well organised interactive product that effectively makes use of templates using Master Slides. <input type="checkbox"/> House-style created and used. <input type="checkbox"/> Product fully and accurately reflects the designs. <div>[12]</div>	/12
Notes:				



Learning Objective	Mark Band 1	Mark Band 2	Mark Band 3	Total Marks
3: Be able to test and evaluate computer programs	<input type="checkbox"/> Some testing of the product carried out. [5]	<input type="checkbox"/> Sound testing of the product carried out while creating and post completion. [8]	<input type="checkbox"/> Thorough testing of the product carried out while creating and post completion. [10]	/10
	<input type="checkbox"/> Limited feedback gathered.  <input type="checkbox"/> Some analysis of feedback carried out, making a limited reference to success criteria. [3]	<input type="checkbox"/> Appropriate feedback gathered.  <input type="checkbox"/> Feedback analysed in relation to the final product and to most of the success criteria. [6]	<input type="checkbox"/> Appropriate feedback gathered.  <input type="checkbox"/> Justification given of feedback methods used.  <input type="checkbox"/> Effective analysis of the feedback in relation to the final product and all of the success criteria. [8]	/8
Notes:				

